

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact

Review

The DfE Vision for the Primary PE and Sport Premium



ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

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| Academic Year: | September 2022- July 2023 |
| Total Funding Allocation: | £10,500 |
| Actual Funding Spent: | £9434.36 |

PE and Sport Premium Action Plan

| Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | Percentage of total allocation: 30% |
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| Intent | Implementation | Allocated funding | Anticipated outcomes |
| To provide the school with weekly challenges to complete during break times | Have a board visible for children to complete their own challenges through the week at break time. | £100 | Children will become more engaged with physical activities and challenge themselves. |
| To provide pupils with opportunities for structured activities at lunchtimes | Teaching assistants and sports leaders to run lunch time sport and physical activity activities. Equipment for lunchtimes. 3 x £8.83 per session 5 x £8.83 | £2,295.80 | All children to have access to a structured activity during lunch times. |
| To form a sports council from Years 5 and 6 | Sports leaders to support lunch activities and build leadership skills. | £200 | Children participate in clubs run by sports councillors. This will also instil a love for Physical Activity. |
| To have active mini breaks and '10-minute shake ups' in the classroom WAC to have additional resources to provide activity after school | Sports leaders to help resourcing 'Wrap around club with extra resources. For example: - sports equipment - activity cards - game set ups | £250 | Children are able to access and enjoy activity during all aspects of school life |

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| To set up active family competitions | To use our website and social media platform to set up competitions for families to get involved in during term time and school holidays. 1 hour a term x £10.63 x 3 terms | £3189 | Children are able to grow their love of physical exercise and healthy competition and involve their families. |
| Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: 20% |
| Intent | Implementation | Allocated funding | Anticipated outcomes |
| To create a PE working wall | Create a board that supports the learning and vocabulary used in lessons and congratulates skills used. | £25 | Children and teachers are able to use the board to link the vocabulary and skills they are using. Teachers are able to use the board to congratulate and showcase children that have used skills. |
| To make it visible who the Sports Council are in school. | Use our PE board to highlight who our PE leaders are and allow them to wear a high vis during their specific day | £25 | Sports Council are easily identified by all staff and pupils. |
| To improve the quality and opportunities for Physical exercise | Buy PE resources that encourage active play. By using a wider range of sport and PE resources children are able to explore new sports and have the opportunity to be more creative with their play. | £500 | High level of engagement in PE lessons |
| To lead by examples and engage pupils | All staff to wear PE uniform when teaching PE. Buy PE t-shirts for the staff to wear during any physical activity | £200 | The children understand the expectations and can see this being followed by every person in school. |
| To select students for and develop the Sports Leaders as role models for inspiring future athletes across the school. | Spotlight good sporting behaviours in assemblies. Hand out certificates and celebrate sporting achievement (individual and team) | £100 | Inspire future athletes and encourage uptake in participation. |
| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport | | | Percentage of total allocation: 2% |
| Intent | Implementation | Allocated funding | Anticipated outcomes |

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| Get set f or PE | To give all staf f access to high quality lessons that are accompanied by resources | £660 | Teachers f eel conf ident to teach areas of PE with the use of videos and detailed planning |
| To enable the PE Coordinator to develop their subj ect knowledge and leadership skills. | Key PE staf f to attend Bedf ordshire PE conf erence. | £310 | Apply newf ound knowledge to PE provision across the school. |
| To improve and monitor the wellbeing of all pupils | Use of cosmic kid's yoga, meditation and exploring the benef its of physical exercise | £0 | Children have a better understanding of their wellbeing and know that physical activity contributes to a healthier mind. |
| To increase the knowledge of health and saf ety in PE | Purchase the Af PE health and saf ety handbook | £50 | Teachers have access and use correctly |
| Indicator 4: Broader experience of a range of sports and activities of f ered to all pupils | | | Percentage of total allocation: 15% |
| Intent | Implementation | Allocated f unding | Anticipated outcomes |
| Increase range of extra-curricular opportunities of f ered to pupils. | Sports clubs to be on of f er expanded in to include wellbeing, basketball and dance. All run by specialist teachers. Clubs chargeable to parent. 30 minutes a half term x £10.63 x 6 | £3189 | Extra-curricular clubs allow pupils to choose sporting activities f or enjoyment as well as skill development. More pupils j oin local sports clubs. |
| To provide dance lessons f rom specially trained teachers | To bring in specialist teachers f or a 6 week course- per class | £1200 | A wider understanding of a range of dance genres and a chance f or children to experience and develop their subj ect knowledge. |
| To hire a qualif ied swim coach to work alongside teachers, currently a TA within the school. | Hire a qualif ied coach to work with teachers and support the teaching of swimming | Each swim session is 30 minutes - £5.07 x 12 = £60.78 | To target SEN and vulnerable children in that year group who are not competent swimmers with a trusted and f amiliar adult to aid their progress. |
| CPD f or f orest school assistants | Invest in f orest school CPD f or staf f https://www.forestschools.com/products/forest-school-training-level-1?variant=16336212492339 | 2 x £97 = £194 | Creating more opportunities f or outdoor learning while also supplying CPD f or staf f . |
| To give children opportunities to be involved with a wide range of sports locally | Explore local sports teams to visit and engage the children in new sports. | £250 | Children will explore dif f erent sports and engage with local teams |

| Indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: 24% |
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| Intent | Implementation | Allocated funding | Anticipated outcomes |
| Targeted children to enter the Bucks School's Cross Country competition | Enter the competition and send the details to the selected children Prices not yet shown - £5 per entry x 10 | £50 | Gifted and talented runners enter a Cross Country event. |
| Pupils given the opportunity to compete in a wider range of Level 2 School Games events | Continue to enter L2 competitions and festivals. Entry to cross country and athletics competition for Milton Keynes. | £200 | To raise % of participation |
| Join the MK sports school partnership | Use the CPD and offers available | £1700 | Access to competitions in our local area |

PE and Sport Premium Impact Review

| Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | | Percentage of total allocation: 40% |
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| Intent | Implementation | Actual Cost | Impact | Sustainability and suggested next steps |
| Repairing the current Trim Trail and buying a new one to be put on the school field. | Buy the necessary equipment to repair the current trim trail and order a new one. | £3500 | When under inspection the trim trail needed fixing due to safety regulations. | Trim trail to be kept under review and monitored with regular health and safety checks |
| To provide the school with weekly challenges to complete during break times | Have a board visible for children to complete their own challenges through the week at break time | £100 | All children to have access to a structured activity during lunch times. | Continue this with the help of TA's and sectioned areas |
| To form a sports council from Years 5 and 6 | Sports leaders to support lunch activities and build leadership skills. | £200 | All children to participate in clubs run by sports councillors. This will also instil a love for Physical Activity. | Continue this |
| To have active mini breaks and 10-minute shake ups' in the classroom WAC to have additional resources to provide activity after school | Sports leaders to help resourcing Wrap around club with extra resources. For example: <ul style="list-style-type: none"> - sports equipment - activity cards - game set ups | £250 | Children are able to access and enjoy activity during all aspects of school life. WAC have equipment dedicated to their after school club. | Continue this and use TA's to support |
| To set up active family competitions | To use our website and social media platform to set up competitions for families to get involved in during term time and school holidays. 1 hour a term x £10.63 x 3 terms | £3189 | Children are enjoying a range of activities that allow them to stay active. | Continue this. |

| Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 5% |
| Intent | Implementation | Actual Cost | Impact | Sustainability and suggested next steps |
| To create a PE working wall | Create a board that supports the learning and vocabulary used in lessons and congratulates skills used. | £25 | Children and teachers were able to use the board to link the vocabulary and skills they are using. Teachers were able to use the board to congratulate and showcase children that have used skills. | To update and continue this |
| To make it visible who the Sports Council are in school. | Use our PE board to highlight who our PE leaders are and allow them to wear a high vis during their specific day | £25 | Sports Council are easily identified by all staff and pupils. | To use these next year |
| To improve the quality and opportunities for Physical exercise | Buy PE resources that encourage active play. By using a wider range of sport and PE resources children are able to explore new sports and have the opportunity to be more creative with their play. | £3000 | High level of engagement in PE lessons, our LTP was reviewed and the equipment was updated. | To continue to review the long term plan and buy equipment accordingly |
| To select students for and develop the Sports Leaders as role models for inspiring future athletes across the school. | Spotlight good sporting behaviours in assemblies. Hand out certificates and celebrate sporting achievement (individual and team) | £100 | Inspire future athletes and encourage uptake in participation. | To continue this next year. |
| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | | Percentage of total allocation: |
| | | | | 42% |
| Intent | Implementation | Actual Cost | Impact | Sustainability and suggested next steps |
| Get set for PE | To give all staff access to high quality lessons that are accompanied by resources | £660 | Teachers feel confident to teach areas of PE with the use of videos and detailed planning | Continue this next year. |

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| To enable the PE Coordinator to develop their subject knowledge and leadership skills. | Key PE staff to attend Bedfordshire PE conference. | £310 | Apply newfound knowledge to PE provision across the school. | To explore more conferences to build on knowledge |
| To improve and monitor the wellbeing of all pupils | Use of cosmic kid's yoga, meditation and exploring the benefits of physical exercise. | £0 | Children have a better understanding of their wellbeing and know that physical activity contributes to a healthier mind. | Continue to promote this as a school |
| To increase the knowledge of health and safety in PE | Purchase the Af PE health and safety handbook | £50 | Teachers have access and use correctly | Check for any updates |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 6% |
| Intent | Implementation | Actual Cost | Impact | Sustainability and suggested next steps |
| Increase range of extra-curricular opportunities offered to pupils. | Sports clubs to be offered expanded in to include wellbeing, basketball and dance. All run by specialist teachers. Clubs chargeable to parent. 30 minutes a half term x £10.63 x 6 | £3189 | Extra-curricular clubs allow pupils to choose sporting activities for enjoyment as well as skill development. More pupils join local sports clubs. | Continue to offer a wide range of extra-curricular opportunities |
| To provide dance lessons from specially trained teachers | To bring in specialist teachers for a 6 week course- per class | £1200 | A wider understanding of a range of dance genres and a chance for children to experience and develop their subject knowledge. | |
| To hire a qualified swim coach to work alongside teachers, currently a TA within the school. | Hire a qualified coach to work with teachers and support the teaching of swimming | Each swim session is 30 minutes - £5.07 x 12 = £60.78 | To target SEN and vulnerable children in that year group who are not competent swimmers with a trusted and familiar adult to aid their progress. | |

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| CPD for forest school assistants | Invest in forest school CPD for staff https://www.foreschools.com/products/forest-school-training-level-1?variant=16336212492339 | 2 x £97 = £194 | Creating more opportunities for outdoor learning while also supplying CPD for staff. Not possible due to restrictions | |
| Indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 0.8% |
| Intent | Implementation | Actual Cost | Impact | Sustainability and suggested next steps |
| Targeted children to enter the Bucks School's Cross Country competition | Enter the competition and send the details to the selected children Prices not yet shown - £5 per entry x 10 | £50 | Gifted and talented runners enter a Cross Country event. | To continue this |
| Pupils given the opportunity to compete in a wider range of Level 2 School Games events | Continue to enter L2 competitions and festivals. Entry to cross country and athletics competition for Milton Keynes. | £200 | To raise % of participation | To continue this |
| Join the MK sports school partnership | Use the CPD and offers available | £1700 | Access to competitions in our local area | Continue this |

Meeting National Curriculum Requirements for Swimming and Water Safety

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| The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort | |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | |
| Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO |