

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review



The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	September 2019/March 2021
Total Funding Allocation:	£16, 120
Actual Funding Spent:	£15,480

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Repairing the current Trim Trail and buying a new one to be put on the school field.	Buy the necessary equipment to repair the current trim trail and order a new one.	£3000	Existing trim trail becomes usable and a new one installed meaning more children can use at once.
To provide pupils with opportunities for structured activities at lunchtimes	Lunch time supervisors to run lunch time sport and physical activity activities	£0	All children to have access to a structured activity during lunch times.
To form a sports council from Years 5 and 6	Sports Council to run a club for Years 3 & 4.	£0	Years 3 and 4 children participate in clubs run by sports councillors. This will also instil a love for Physical Activity.
To have active mini breaks and '10 minute shake ups' in the classroom WAC to have additional resources to provide activity after school	Sports council to help resourcing Wrap around club with extra resources.	£200	Children are able to access and enjoy activity during all aspects of school life
To offer Forest School to all Year R/1 pupils over the academic year	Employ trained Forest School teacher and Teaching Assistant to run weekly Forest School sessions. Every pupil to get at least 12 weeks in two half termly blocks. Train the TA to be a qualified Forest School Leader	£2500 £1000	Children gain a love of outdoor activity and healthy lifestyles Improve the wellbeing of pupils
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To subject leaders in the delivery of active learning and well-being across the school and throughout the curriculum.	Renew the youth sport trust membership	£225	The use of the self-review tool will allow the school to enhance the quality of PE and school sport and identify key areas for development.
To make it visible who the Sports Council are in school.	Purchase Sports Council badges	£60	Sports Council are easily identified by all staff and pupils.

To improve the quality and opportunities for Physical exercise	Buy PE resources that encourage active play	£500	High level of engagement in PE lessons
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To upskill all teaching staff	Work alongside Premier Sport, for this academic year only, to provide CPD to staff. Delivery and implementation.	£6560	Improved confidence in staff to deliver and implement a broad and skilled PE curriculum.
To enable the PE Coordinator to develop their subject knowledge and leadership skills.	Key PE staff to attend Bedfordshire PE conference.	£310	Apply newfound knowledge to PE provision across the school.
To improve and monitor the wellbeing of all pupils	Use of cosmic kid's yoga, meditation and exploring the benefits of physical exercise.	£0	Children have a better understanding of their wellbeing and know that physical activity contributes to a healthier mind.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Increase range of extra-curricular opportunities offered to pupils.	Sports clubs to be on offer expanded in 2019-2020 to include football (2 clubs), tennis, gymnastics (2 clubs), dance and drama. All run by specialist teachers.	£1000	Extra-curricular clubs allow pupils to choose sporting activities for enjoyment as well as skill development. More pupils join local sports clubs.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Targeted children to enter the Bucks School's Cross Country competition	Enter the competition and send the details to the selected children	£30	Gifted and talented runners enter a Cross Country event.
Pupils given the opportunity to compete in a wider range of Level 2 School Games events	Continue to enter L2 competitions and festivals. Entry to cross country and athletics competition for Milton Keynes.	£95	To raise % of participation

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%33
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To increase physical activity across the school	<p>To introduce the golden mile initiative across KS1 and KS2</p> <p>To continue to have active lunchtimes including ‘Disco Friday’ To have active mini breaks and ‘10 minute shake ups’ in the classroom WAC to have additional resources to provide activity after school</p> <p>To provide new clubs and opportunities across the school, including a C4Life club To use local clubs to provide enrichment opportunities for the children (e.g. fencing and skipping) To increase links with local clubs Y5/6 Children to have additional swimming sessions to increase number of competent swimmers</p>	£4500	<p>All children in KS1 and KS2 complete a minimum of 25 miles by the end of July 2019</p> <p>Children are more active during playtimes</p> <p>More children are involved in extra-curricular clubs and competitions Increased interest and involvement in clubs both in and outside of school</p>	<p>Increased activity within lessons and playtimes for all pupils.</p> <p>To ensure that this remains a priority within the school environment</p> <p>Opportunity to add more clubs</p>
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%0
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To increase awareness of physical activity and healthy lifestyles across the school	<p>To participate in well-being sessions with Premier Sport</p> <p>To promote clubs and event results regularly to parents and pupils</p>	£0	Children have a clearer knowledge of leading a healthier lifestyle and teachers gain CPD knowledge to develop own practice	To improve well-being and mental health within school

	To use the active sport planner and school games 'inclusive health check' to support whole school improvement		More awareness of activities going on in school and knowledge of opportunities outside of school To provide inclusive opportunities for all pupils in the school to be involved in physical activity	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To develop staff knowledge in teaching and developing physical activity	To provide PE kit for staff involved in the teaching of PE to set an example for the children Premier Sport to lead 1 lesson a week in KS2 and 1 lesson each week for the year (from September 2018)in KS1 and FS1 Premier Sport sessions to be used as CPD for staff PE lead to provide planning for other lesson for teachers to adapt as they see fit	£6100	Increased professionalism in dress for PE teaching High standard set for children to follow in order to be prepared for physical activity Role models for children created Increased knowledge and confidence in teaching and progressing children's skills in PE	Continue to improve teachers professional development in PE
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To provide a range of clubs for children across the school	To update and add to PE resources/equipment in school To ensure all children across the school have opportunities to be involved in sports clubs	£1200	More sports can be undertaken at school (e.g. volleyball and tennis) Children's experiences improved and developed (e.g. cheerleading dancing and change4life club) Increased participation in clubs from last year More opportunities both paid and unpaid for all year groups	Continue to offer a wide range of clubs
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps

To increase the number of competitions entered	To enter more competitions this year, including 'B' team opportunities and links with other schools To enter a mixture of competitions and festivals to provide for different abilities and interests Half-termly inter-house competitions to compete for the sports cup	£1600	A range of competitions entered to appeal to all children Children more involved in competition as part of PE sessions and half-term events More opportunities for pupils of all abilities to be involved in competitions and festivals	Continue
--	--	-------	---	----------

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort		
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	

What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	69%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 - 2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	

Summary of key achievements for 2020-2021	Summary of key plans for 2021-2022

Signed off by		Date
PE Lead		
Headteacher		
Governor		