



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

**2023-2024**

Activity/Action	Impact	Comments
Forest School sessions, training and activities extended to all year groups	Increase of outdoor activities for all children	This will continue into next year as has had an impact on SEMH needs across the school
To provide structured activities at lunchtimes using sports leaders	Lunchtimes are calmer and less accidents and incidents taking place. More children physically active as well.	This will need to be monitored year on year.
Specialist teachers to deliver CPD	This has developed staff understanding and allowed expertise to challenge and develop pupil engagement and activity.	Question as to whether we need to look for an alternative specialist to engage all learners.
CPD for Subject lead and staff	Purchase of a new scheme has upskilled all staff in ability, and assessment data reflects this.	This must remain in place to ensure high quality provision.

<p>Increased engagement in external competitions</p>	<p>Greater participation has led to some pupils being selected to represent MK nationally.</p>	<p>Important for pupils to engage widely due to the school's rural location.</p>
--	--	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.- **2024- 2025**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce wider lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, Sports Leaders- as they need to lead the activity</i>  <i>pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2000 costs for additional coaches to support sessions and resources</i>
<i>Participation in events across Milton Keynes</i>	<i>Greater participation in city wide events to increase cultural capital</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>5 events- £500 Transport costs £500 MKSSP affiliation costs £1150</i>

<p>CPD for teachers and Teaching Assistants as new staff have joined the school</p>	<p>Primary generalist teachers from Trust</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
<p>After school clubs to be of a wider variety</p>	<p>Staff to host these clubs for pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Greater participation and tailored to pupils needs</p>	<p>6 teachers @ £50 = £300</p>
<p>Wrap around provision resourcing to be updated and more robust equipment purchased.</p>	<p>Children in WAC to have up to date resources that are fit for purpose</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Greater variety of choice and increased participation in active activities.</p>	<p>£1000</p>
<p>Forest School sessions for all classes</p>	<p>All children in the school will access this</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the</p>	<p>Increased outdoor learning to meet the needs of every child,</p>	<p>£2000</p>

<p><i>Recognised PE scheme to ensure breadth and balance to cover the National Curriculum</i></p>	<p><i>All children will access high quality provision in PE sessions</i></p>	<p><i>Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>including those with additional needs</i></p> <p><i>High quality provision and reduced workload for staff, including assessment activities</i></p>	<p><i>£500</i></p>
<p><i>Adventurous activity day for Y4 pupils</i></p>	<p><i>All pupils in Year 4</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Wider range of activities for pupils to experience</i></p>	<p><i>£800</i></p>
<p><i>Enhancement of EYFS and KS1 outside areas</i></p>	<p><i>EYFS and KS1</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18</i></p>	<p><i>Provision will enable high quality experiences for all pupils</i></p>	<p><i>£2000</i></p>

<p>Replenishment for PE equipment</p>	<p>Whole school</p>	<p><i>engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>High quality resources that match the curriculum</i></p>	<p><i>£2000</i></p>
---------------------------------------	---------------------	---	--	---------------------

## **KEY ACHIEVEMENTS 2024-2025**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study Data from 2024

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>We have been seeking a cheaper alternative for our pupils as transport costs have had a real impact on take up for swimming above the core offer. We have sourced a local pool at one of the Trust schools.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	<p><i>Some children struggle with safe self rescue so this percentage is lower.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Lisa Watson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Siobhan Hennessy, PE Lead</i>
Governor:	<i>Mike Griffiths, Chair of Governors</i>
Date:	10 <sup>th</sup> July 2024